



Peregram

Velma Morrison Interpretive Center News

Winter 2008

Soldier says, "Get your Kestrel box up now!"

A new addition to our education bird roster is a young male American Kestrel dubbed "Soldier", as he was found on Gowen Field by National Guardsmen. He's a raptor virtually every visitor to our Interpretive Center is familiar with; as these birds are seen from Canada to South America.

You may know American Kestrels (*Falco sparverius*) as Sparrow Hawks, which is a former name. They are North America's smallest falcon and a bird quite frequently seen from agricultural and open areas to mountain meadows and vacant city lots. If you've ever driven down an interstate highway and noted a small raptor hovering over the grassy areas of interchanges, it was most likely an American Kestrel. They're also often spotted sitting on utility cables or in snags, keeping a watchful eye open for prey such as field mice, small birds and insects. Stooping on prey in flight is not as common as the 'hover and grab' technique, but there are occasions where the small falcons will dive at and capture their prey in the air. In desert environments, they are known to catch and eat small lizards and snakes.

Kestrels are cavity nesting birds; which affords us an excellent opportunity to attract these wonderful hunters to our property. Kestrel boxes are easy and affordable to make, and if installed correctly, are readily used by the birds. Many folks leave their kestrel boxes up all year, and watch as the adults go about the business of raising chicks from incubation to fledging. If you are interested in enticing this beautiful falcon

to your environment for the first time, it's recommended that you install your nest box during the winter so that it becomes "part of the landscape." When spring arrives and the birds begin searching in earnest for the perfect place in which to raise their offspring, your nest box will be accepted as part of the environment and there's a good chance that it will become their home.

American kestrels usually lay between 4-6 eggs, but have been known to lay as many as 9 eggs! Incubation is done primarily by the female, with the male incubating an average of about four hours a day. Eggs hatch in about 30 days, and in another 30 days, the young are ready to fly! You'll get to watch the entire process from courting behavior to 'empty nest' phase right in your own yard!

Watching nesting kestrels on your property is intriguing, and will give you a grand glimpse at the busy life of raptors raising young. You'll see plenty of activity and become accustomed to listening for the calls of the adults as they hunt, watch over the young in the nest box, and encourage fledglings to fly. Kestrels are beautiful birds; one of the more unique attributes of this falcon is that the male and the female are differently colored. The male is quite flamboyantly colored for a bird of prey, with slate blue, red, black, cream and russet combining to make a very distinctively-hued raptor. The female is primarily russet and black. Both have typical falcon malar stripes.

Consider putting up a kestrel box if you have kestrels in your neighbor-



Male American Kestrel on top, female below

hood and you can give them space to hunt and raise their young. You will become captivated by their daily rituals, and, if you are like many of us, you'll become very aware of their habits and will include watching them into your daily routine. In addition to giving these wonderful little birds of prey a secure place in which to nest, you'll be giving yourself and your family a nice dose of nature.....a tonic that is always refreshing!

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Plans for Kestrel Boxes are easy to find on the internet.



**The Interpretive Center Gift Shop sells assembled Kestrel boxes for \$20 !**

## Volunteer Spotlight



Marcia Ross is a volunteer known for her ability to connect with visitors and a golf ball.

About 15 years ago, my husband, Bob, his parents, and I visited The Peregrine Fund's World Center for Birds of Prey. What a wonderful time we had! We even got to meet an owl up close and personal! At that time, I was teaching in the Boise School District. I recall telling Bob that as soon as I retired, I wanted to volunteer at the Center. Along came 2005 and I retired. After six months of golf, lunch with friends, shopping and just enjoying retirement, I sent in my application to volunteer at the Birds of Prey. I was accepted and started the training program.

Let me tell you a little about my background. I am a native Idahoan. I have always loved animals and I sure have fun playing golf – I've even had three holes-in-one! I attended the University of Idaho and graduated with a Bachelor's Degree in Latin – yes, Latin! After years as a banker in the Boise area, I had the opportunity to return to teaching. I taught for 18 years and I had a wonderful time teaching the brightest students the Boise School District had to offer. I love to learn and I tried to pass that trait onto my students. I also love to share my knowledge with others and volunteering at the World Center

for Birds of Prey has allowed me to continue that pursuit.

The first meeting at the World Center for Birds of Prey (which by the way started in 1984, when Dr. Tom Cade moved The Peregrine Fund from Cornell University in Ithaca, New York, to Boise, Idaho) was an orientation session. I have to admit that I was a bit nervous. I received my information packet about the Center, from how the Center was created, to the history of the education birds, to positions available to volunteers. Could this old brain learn all this information? Could I still take tests and pass them (there are four of them)? The answer was YES! With all the help available from other volunteers and the employees of the Center, the training was successful! I was able to "shadow" expert volunteers, from working in the gift shop and being an Interpretive Center Ambassador (the cash register and credit card authorization procedures were a blast!), learning how to give information to the public from experienced docents (a docent is a teacher, someone who helps interpret all the information available at the Center. Docent means, "they inform, they teach," from the Latin word, *doceo, docere*. Sorry, I had to do that, since you can't take Latin out of a Latin teacher!) even cleaning the birds' chambers, performing bird sitting chores, and handling/presenting birds on the glove. The Center relies on volunteers to educate the public, and it is a pleasure and an honor now to be one of the many docents at the World Center for Birds of Prey. Each day that I am here, I learn new things about the birds, their care, the Center, the organization and the people who work here. We laugh each day about the

"pay" we volunteers receive – but in truth, we are paid in many priceless ways!

I have been lucky to help visitors at the Center who have come from all over the United States and the world. What a treat to hear that a visitor hails from Boise, has lived here for years and has finally visited us because he/she has brought guests to see the facility. When a visitor comes into the Center, it is my pleasure to treat them like guests in my home – I want them to remember the birds – to see the same "courage" and "spirit" that I see every day in the eyes of these precious animals. I really do love these birds and hope that each guest in my house sees them not only as majestic creatures, live on stage on the glove, but also through the enthusiasm I have for just being in these birds' presence. I hope to share my compassion for the conservation of these birds, from the mighty Bald Eagle, to the handsome California Condor, and to the spirited Peregrine Falcon and the stately Harpy Eagle.

Some of my guests are unforgettable! Take the little boy, about six years old – extremely shy – never saying a word – but intently listening to every word I said. After being with him and his parents for about two hours, it was time for them to go. He waved goodbye in his shy way, walking out of the Center into the courtyard. I waved goodbye through the window of the door, he turned around, ran back into the Center, jumped into my arms, gave me a big hug, and said "Bye!" What a treat for me! And what a surprise to his parents!

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Then there was this little girl who has been here two or three times, now. She loves the Eurasian Eagle-Owl and can stand and look at this owl forever, if she could. Then I had some guests from Sweden – well, I'm a Swede, too, and by the end of our tour, I was "adopted" into their family and given orders to visit them in Sweden. I have received a number of letters thanking me for the tours – some have even sent contributions to the Center – and it is hard to think that I did anything unusual. It really is a true pleasure to meet these people and to show them a good time. My philosophy is to teach, but to make it fun. I have a large number of stories that I can tell about each of our education birds, and I hope these stories give my guests insight into the lives of these birds. I have a special place in my heart for the students and teachers who come on school tours. They have such wonderful attitudes, and their minds are so open to new experiences, and what a delight to see them interact with the birds and to show these birds such respect. The hugs and thanks I get from them at the end of the tour are heart warming.

Please come visit us – for the first time or again if you've already been here. We docents, the gift store ambassadors to the center, the employees – we are all here to make your visit a learning event, but also a fun time! We volunteers all feel the same way – we should be paying The Peregrine Fund for giving us the chance to interact and to share our lives with you and with these remarkable birds of prey!

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The Peregrine Fund to hold conference on spent lead ammunition

The Peregrine Fund will sponsor a conference, "Ingestion of Spent Lead Ammunition: Implications for Wildlife and Humans," to explore the effects on wildlife and humans of lead poisoning from lead ammunition May 12-15, 2008, in Boise, Idaho. The goal of the conference is to promote a better understanding among biologists, scientists, health professionals, hunter groups and sporting industries of lead bullets as a source of contamination.

Recent attention has been sharply focused on endangered California Condors, scavengers that become ill or die of lead poisoning after feeding on carcasses and gut piles of deer killed by hunters. Research shows the birds ingest lead from bullets that fragment and leave hundreds of tiny pieces of lead several inches from the entry point in animal tissue.

Is the condor an indicator of danger to humans as well as wildlife? The possibility that humans also ingest these lead fragments is currently being investigated and the results will be discussed at the conference. No amount of lead is considered safe, especially in fetuses, babies and children, whose intellectual and behavioral development may be impaired.

The Peregrine Fund expects to release the results of its continuing studies on lead in hunter-killed animals at the conference in May.



For more information about the conference, see our website at: http://www.peregrinefund.org/Lead_conference/default.htm

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## Volunteers, Check Out Our Computer Guestbook!

We have replaced the pen-and-paper guestbook with an electronic kiosk. The kiosk contains a computer linked to a touch screen. Using the touch screen, guests can enter information such as how they learned about us, their zip code, and email address. Please take a moment to have VMIC staff show you how easy it is for guests to electronically sign our guestbook.

## New Staff Member at the Interpretive Center!



*Jim holding Gremlin.*

**J**im Willmarth has joined the Interpretive Center as our Curator of Birds within the Education Program. A master falconer with decades of experience, Jim brings a vast knowledge of raptors and handling experience with him. Jim will be working closely with Trish Nixon, Raptor Specialist, managing the care, maintenance, and training of the birds at the facility. Jim's addition to the program will allow us to begin experimenting with flight demonstrations, something we have desired to do for some time now. Volunteers are encouraged to introduce themselves to Jim, as Jim has a wealth of experience within The Peregrine Fund.



*Jim flying Gremlin to a lure.*

Jim started working for The Peregrine Fund as a peregrine hack site attendant in 1983 and in 1984 came to Boise to help build the first falcon barns here at the World Center. He then worked on the Peregrine Reintroduction Program until it was completed in the mid-1990's. Since that time, Jim has worked for The Peregrine Fund in Hawaii, Greenland, Pakistan, Cape Verde Islands, and most recently in Northern Arizona on the Condor Reintroduction Program. When he's not working, he is an avid falconer and enjoys flying his falcon, Gremlin, a Gyr-Peregrine hybrid.



*Gremlin banks to approach the lure.*

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## Peregrine Fund Wins Zoo Boise Grant for Andean Condor Project

**Z**oo Boise awarded a \$16,025 grant to The Peregrine Fund for a project to study Andean Condors, whose numbers are declining in Ecuador, Colombia and other regions in the northern Andes Mountains.

The zoo asked Treasure Valley residents to vote on which of six finalists from 24 original proposals should receive funding. The zoo awarded grants to the top three vote-getters. The condor project placed second.

"We are thrilled to be selected and grateful to all the people who supported our project," said Rick Watson, Vice President And Director Of International Programs at The Peregrine Fund. "This money will fund the important first step of identifying reasons for the declining numbers of condors so we can avoid losing the species in the northern Andes."

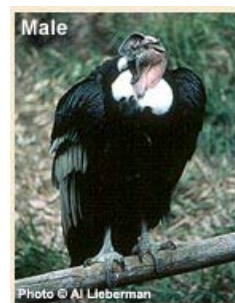
No more than 65 condors are believed to be living wild in this region. Historically, the species was widespread but after 1970 it declined in range and abundance, probably due to human persecution, insufficient food supplies and loss of habitat.

The grant will be used to:

- Conduct the first systematic census of condors in the region.
- Determine group and family dynamics in the population.
- Identify main threats to survival.

Train two Ecuadorian university students in census and ecological monitoring techniques.

The grant money raised by Zoo Boise came from 25 cents of every zoo admission and a portion of each membership. In all, the zoo raised more than \$55,000 for the three projects.



## Long Distance Conservation Education Trish Nixon, Raptor Specialist

The gymnasium was dark and filled to capacity with eager students from kindergarten through 2<sup>nd</sup> grade - sitting on the floor in the “criss-cross applesauce” pose. (Ask a teacher if this term makes no sense to you.) The first slide appeared on the screen and a small voice in the midst of the audience exclaimed “Cool....a Harpy Eagle!” I’m seldom at a loss for words, but the idea of a student of this age recognizing a tropical raptor left me speechless. I faced my audience in amazement and saw numerous little heads bobbing in agreement with the identification of the bird on the screen. This was one of many pleasant surprises I experienced during a recent outreach program in Pocatello.

Over a period of four days, I had the pleasure of speaking to more than 800 people of all ages, thanks to the Idaho Museum of Natural History. The trip was memorable for several reasons; one of which was the effort required to make my visit possible. The idea was ‘hatched’ at a conference in Salmon, Idaho, after my presentation to members of the Idaho Environmental Education Association. Over coffee, Kristin Fletcher, Program Manager for the Idaho Museum of Natural History asked “how can we bring you and the birds to Pocatello?” She explained that their schools rarely had an opportunity to hear speakers from organizations outside Pocatello and those teachers and students would be excited to see and discuss raptors in their classrooms. She felt a public lecture would be well attended at the museum, as well. After

exploring various ways to make the multi-day program a reality, we agreed to keep in touch.

During the next three months, Ms. Fletcher applied for and secured a grant to cover the expenses involved in a four day outreach program. She contacted teachers and administrators to coordinate my visits to three elementary schools, a high school and Idaho State University. She arranged for the public lecture at the museum and made sure the media was aware of the event. I was given a list of topics each class had studied, and was asked to give each presentation a ‘class-specific’ focus; a challenge I found exciting; doing the same presentation eight times in four days isn’t as fun as tweaking each talk for a particular audience!

The Roosevelt Academy, a new charter school in downtown Pocatello, was one stop on our tour. Students gleefully answered questions, participating in hunting and flight demonstrations and “ooooohed” and “ahhhhhhhed” as my husband, Fred, and I showed the Red-tailed Hawk and the Peregrine Falcon. Pocatello Community Charter School, was another destination, where students who’d studied birds of prey in class not only identified the Harpy Eagle, but also recognized the roles of scavengers such as California Condors. Fred, Kristen, and I exchanged grins of satisfaction as first and second-graders explained what talons are and why owls fly silently! At Marsh Valley High School, home of *The Falcons*, students displayed a



Kristin Fletcher

Trish Nixon presenting a Peregrine Falcon.

special interest in Jess, our Peregrine Falcon. They marveled at the fact that Peregrines have been clocked at over 200mph when stooping on prey, and experienced an eye to eye meeting with Chance, the Red-tailed hawk. Students listened attentively to the aspects of raptor identification and asked a myriad of questions pertaining to behaviors they’d witnessed when hiking, four-wheeling and hunting. Tying bird-watching to an outdoor activity in which they already participated struck a chord with many of them and I left with the feeling that many of those students would glance skyward with more interest the next time a hawk or falcon flew overhead.

All of the Pocatello programs were well received and particularly rewarding for me. The expressions of wonder and delight on the faces of the students in each of the schools were proof that birds of prey are as intriguing and fascinating to others as they have always been to me. Had I seen a live bird of prey in class in elementary school, my obsession with them would have begun there and then.

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One thing is certain; it would have been an absolutely unforgettable experience. I can only hope that outreach programs such as this touch some of the members of the audience in a way that encourages them to discover more about birds of prey and support the conservation of these glorious creatures. I have always believed the concept expressed by Senegalese poet Baba Dioum, "In the end, we will conserve only what we love. We will love only what we understand. We will understand only what we are taught" I look forward to a new year of meeting and talking to people seeking to learn more about the birds of prey we at The Peregrine Fund are passionate about.



Kristin Fletcher

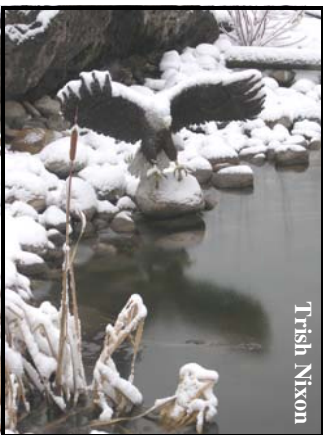
Fred Pugh presents a Red-Tailed Hawk.



### School Program Mail

Students from Roosevelt Elementary School visited The Peregrine Fund's World Center for Birds of Prey and wrote to thank Education Coordinator, Mark Purdy, for the program he arranged with their teacher.

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Trish Nixon

Winter at the Interpretive Center.

The collage features a child's drawing on the right and a handwritten letter on lined paper on the left. The drawing includes two vultures labeled "Vulture Parents", a nest with eggs, a cloud with "chopped up mice", "Eggs cracking because of DDT", and a large owl labeled "an Owl is a bird of prey". The letter is dated 11-5-07 and signed Agnes.

Vulture Parents

chopped up mice

Eggs cracking because of DDT

an Owl is a bird of prey

11-5-07

Dear Mr. Purdy,

Thank you for showing us all the birds and telling us about them. I really like the vulture.

I hope we can visit The Birds of Prey center again!

It was the Best field trip ever! I learned that hawks eat mice! I never knew that! Sincerely,

Agnes



RESOLVE TO READ

Through the years, writers have challenged us to contemplate their stories of how man chooses to live in nature from Thoreau's *Walden* (1854) and Leopold's *A Sand County Almanac* (1949) to Reisner's *Cadillac Desert* (1986).

Confronted by today's momentous environmental issues, Ron McFarland,

of the University of Idaho, has created materials on this theme for the "Let's Talk About It" reading list and discussions entitled: **Our Earth, Our Ethics** to be co-hosted by the Ada Community Library and The Peregrine Fund's World Center for Birds of Prey.

Five books have been selected and each will be discussed individually during a 10:30 am, Saturday morning meeting. See the annotated booklist with discussion dates included with this article. The discussions are free. No registration is required. And, you may pickup a bookmark with this information at the Interpretive Center.

Beginning January 26th, the first three discussions will be held at the Ada Community library. On March 8th, the fourth discussion of Edward Abbey's *Desert Solitaire* will be held at The Peregrine Fund's Archives of Falconry and the last discussion, March 22nd, will be held at the Interpretive Center on Michael Pollan's acclaimed *The Botany of Desire* a four-part examination of mankind's symbiotic link to plants focusing on the apple, tulip, cannabis and potato.

All books are available for loan at the Ada Community Library at Victory Road and Five Mile. No library card is required. Just drop by and ask to borrow a set of books. In addition, volunteers may sign out individual titles at the Interpretive Center.

We are hoping that many members of surrounding communities will join us in reading and sharing their thoughts about the writings and concerns of the selected authors. You will enjoy this! And, special discussion leaders have been arranged by the Idaho Commission for Libraries including Brenda Pettinger and Louise Ackley of Boise State University and Sue Norton from the English Department of Centennial High.

For more information and complete theme materials, visit the Idaho Commission for Libraries website at <http://libraries.idaho.gov/node/1851> or ask a staff member. Resolve now to pick up a book on the list and begin to reflect upon how "place" in nature has affected your own life. Experience how each author tells of a unique ecological matter affecting the world you grew up in and, more specifically, our lives in Idaho in 2008.

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(See Calendar of Events for specific time and place for the discussion of these books.)

### **Indian Creek Chronicles**

*by Pete Fromm (1993)*

This non-fiction account of the author's seven months at a remote fish hatchery in the Selway-Bitterroot Wilderness reads much like a novel. Fromm writes with humor and intensity as he meets the challenges of isolation and intense cold.

### **Prodigal Summer**

*by Barbara Kingsolver (2001)*

Set in the small farms of southern Appalachia, this novel is built around three plots that celebrate the full environmental agenda, from the importance of species diversity to support of natural pest control, while offering a range of human love stories.

### **Solace of Open Spaces**

*by Gretel Ehrlich (1985)*

The windswept landscape of Wyoming is the setting for this collection of essays about relationships, harsh solitude and the lessons learned from experiencing death, grief and love.

### **Desert Solitaire**

*by Edward Abbey (1968)*

Like many naturalists, Abbey celebrates the flora and the fauna he encounters in the desert but he also lashes out at the dangers of development and human impacts on wild places.

### **The Botany of Desire**

*by Michael Pollan (2002)*

In a surprising discourse on apples, tulips, marijuana and potatoes, the author reverses the notion that we elect to plant this or that crop and asks instead about how human desires connect us to plants.

## Future Speaking Engagements - by Trish Nixon, Raptor Specialist

One motivating facet of my work with The Peregrine Fund is the public speaking engagements I participate in yearly. In the course of nine years, I've met and talked with thousands of folks throughout the Northwest and Mid-West; sharing stories and experiences and reveling in the company of other 'bird nerds' (a highly admirable term, mind you....for these are people who fuel conservation programs and promote the study of birds and their environments). Nothing compares to the camaraderie of others who delight in all things avian!



For four consecutive years, I've had the great honor of being Keynote speaker for the John Scharff Migratory Bird Festival. Located just outside of Burns, Oregon, the Malheur Refuge is a 're-fueling' station for thousands of migrating birds each spring. The bird festival is a long-running tradition, and all of Burns gets involved in the three day celebration of bird-watching. In addition to an influx of bird-life, Burns also experiences an invasion of travelers eager to participate in workshops, educational presentations, bird watching tours, and other activities focusing on birds of all types. This year, the Malheur Refuge is commemorating their 100<sup>th</sup> anniversary! I've written a talk entitled ***That Was Then - This is Now: 100 Years of Conservation Milestones*** to kick off the event on Friday evening. Our understanding of, and appreciation for birds of prey has changed immensely over the past century and that is the focus of my talk. Scores of positive milestones in relation to birds of prey have been achievements of The Peregrine Fund, and many of the challenges ahead are those in which The Peregrine Fund is currently involved. The dates of the festival for 2008 are April 4-6.

To my delight, I have also been invited to give the Keynote presentation this year at the Wild Wings Festival in Klamath Falls, Oregon. The talk is ***Back by Popular Demand: Aplomado Falcons and California Condors in the American West***. Participants will not only have an opportunity to meet and photograph our beautiful Aplomado Falcon, Stella, but will also see how The Peregrine Fund works to conserve her species and that of the California Condor. Breath-taking photos of wild Aplomados and majestic California Condors bring life to the talk. I've also included bonus 'historic' photos of Peregrine Falcon hack sites, breeding/propagation barns, chicks in incubators, and Peregrine Fund staff toting hack site materials and rappelling into remote mountain release sites during the 1980's. As the audience soon discovers, there are unimaginable challenges tackled during the breeding and release of the birds we work with.

The Winter Wings Festival takes place from February 15-17<sup>th</sup>. The festival features three days of talks, kids' programs, lectures and field trips. With the largest concentration of Bald Eagles in the lower 48 states and a huge wintering population of waterfowl, the Klamath Falls Winter Wings Festival has a lot to celebrate!

I am looking forward to both of these festivals; and would be thrilled to meet and greet any of you who choose to attend!

| Here are the web addresses of these festivals: |                                                                                  |
|------------------------------------------------|----------------------------------------------------------------------------------|
| The Scharff Migratory Bird Festival            | <a href="http://www.migratorybirdfestival.com">www.migratorybirdfestival.com</a> |
| Winter Wings Festival                          | <a href="http://www.winterwingsfest.org">www.winterwingsfest.org</a>             |

## February Highlights!

### Saturday, February 9<sup>th</sup> “Frequent Flyers Club”

--Migrate to the World Center for Birds of Prey and Fly with Us!

**V**isit The Peregrine Fund's World Center for Birds of Prey on Saturday, February 9<sup>th</sup> for an enlightening day on raptor migration and flight demonstrations. Witness live falcons demonstrating their speedy flight skills and discover how and why some raptors travel more than 15,000 miles each year during migration. The Interpretive Center will be open from 10am to 4pm and admission will be \$5.00 for adults, \$4.00 for seniors, and free for youth (16 and under). Guided tours of the facility will be offered throughout the day and a children's activity focusing on migration will be offered from 11:30-2:00. A schedule of the day's events is listed below:

#### **Schedule of events:**

10:00 Facility Opens

11:00 Outdoor falcon flight demonstration

(\*Weather permitting)

11:30-2:00 Children's Migration Activity

12:00-12:30 Indoor flight demonstration

(space limited)

1:00-2:00 Migration Talk with Swainson's Hawk

2:00-2:30 Outdoor falcon flight demonstration

(\*Weather permitting)

3:00-3:30 Falcons of the Arctic—Gyrfalcon program



Lucy, the Turkey Vulture, lands on Jim Willmarth's fist.

### Saturday, February 23<sup>rd</sup> “Scout Saturday”

--Calling all Cub Scouts!

**J**oin us for a special day at The Peregrine Fund's World Center for Birds of Prey for Cub Scout programs designed to meet the requirements for the World Conservation Award. Participate in scavenger hunts and other activities to meet many of the requirements for activities with Wolf, Bear, and Webelos Scouts. Admission will be \$1.00 for scouts in uniform and \$2.00 for adult leaders. The facility will be open from 10:00am until 4:00pm for the event.

For more information contact Mark Purdy, Education Coordinator at 362-8259.

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Laura Moore Cunningham Foundation

Islands Fund

Chichester duPont Foundation

US Bank

Decade Charitable Lead Trust

Harry W. Morrison Foundation

Tesoro Corporation

Bank of America

Higgins & Rutledge Insurance

Key Bank

Ada County Association of Realtors

Weyerhaeuser Company Foundation

Franklin Building Supply



Trish Nixon

Winter at The Interpretive Center.

U p c o m i n g E v e n t s

January 26, Saturday – Let's Talk About It!

Volunteers are welcome to attend a discussion of *Indian Creek Chronicles* at the Ada Community Library from 10:30 A.M. until noon. See article in this issue for more information.

January 28-30 and February 1st, Monday through Wednesday and Friday – Northwest Nazarene Science Symposium

Interpretive Center staff will be presenting to students attending the NNU Science Symposium

February 9, Saturday – Winter Event—Frequent Flyers Club

Visit The Peregrine Fund's World Center for Birds of Prey from 10 A.M.—4 P.M. for an enlightening day on raptor migration and flight demonstrations. See article in this issue for more information.

February 15 – 17, Friday through Sunday – Winter Wings Festival

Trish Nixon will be the keynote speaker at the Winter Wings Festival in Klamath Falls, Oregon. See article in this issue for more information.

February 23, Saturday – Let's Talk About It!

Volunteers are welcome to attend a discussion of *Solace of Open Spaces* at the Ada Community Library from 10:30 A.M. until noon. See article in this issue for more information.

February 23, Saturday – Scout Saturday

Reduced admissions and special programs are planned for Cub Scouts. See article in this issue for more information.

February 29 and March 1, Friday and Saturday – Idaho Environmental Education Association Conference

Interpretive Center staff attending and presenting at the IDEEA Conference

March 1, Saturday – IDEEA Field Trip to The Peregrine Fund

IDEEA convention participants will visit the Interpretive Center and The Archives of Falconry

March 8, Saturday – Let's Talk About It!

Volunteers are welcome to attend a discussion of *Desert Solitaire* at The Peregrine Fund's Archives of Falconry from 10:30 A.M. until noon. See article in this issue for more information.

March 14, Friday – Project Wild

A workshop provided for teachers who have taken Project Wild. This workshop is presented by Idaho Fish and Game partnering with The Peregrine Fund's World Center for Birds of Prey and the BLM.

March 22, Saturday – Let's Talk About It!

Volunteers are welcome to attend a discussion of *The Botany of Desire* at The Peregrine Fund's Velma Morrison Interpretive Center from 10:30 A.M. until noon. See article in this issue for more information.

March 29, Saturday – Volunteer Workshop

Active volunteers are encouraged to attend our New Programs Workshop from 11 AM until 3 PM. This workshop will have activities that focus on flight shows, new equipment, and interpretive techniques.

Contact Us

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